



**RAINHILL  
HIGH SCHOOL**

**LEARN, THINK, CONTRIBUTE, CARE**

**INFORMATION  
BOOKLET**



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## HEADS OF FACULTY AND HEADS OF DEPARTMENT IN 2023/24 ARE:

**Miss Dickman** Head of English Faculty  
**Mr Rimmer** Head of Mathematics Faculty  
**Mr Flynn** Head of Science Faculty  
**Dr Gordon** Head of Biology  
**Miss Hesketh** Head of Chemistry  
**Mr Hurst** Head of Physics  
**Mr Fairclough** Head of History  
**Mrs Parkinson** Head of Humanities Faculty & Geography  
**Mr Ernest** Head of RE  
**Miss Johnson** Head of Computer Science  
**Mr Bunby** Head of Social Sciences Faculty  
**Miss D'Anna** Head of Languages Faculty  
**Mr Bennett** Head of Visual Art & Design Technology Faculty  
**Mrs Bolland** Head of Food Studies  
**Mrs McCann** Head of Performing Arts  
**Mr Rachi** Head of PE Faculty  
**Mr East** Head of PSHE & Citizenship  
**Ms Rothwell** SENCO

## Rainhill Sixth Staff

Director of Rainhill Sixth **Mr Cunningham**

Progress Coaches **Mrs Duffy**  
**Mrs Nugent**

## YEAR GROUP BADGES

In order to assist staff, particularly Lunchtime Supervisors, in identifying which Year Group pupils are in, each pupil will wear the following colour badge as part of their uniform.



**YEAR 7**



**YEAR 8**



**YEAR 9**



**YEAR 10**



**YEAR 11**



**1**

Be punctual



**2**

Be in correct uniform



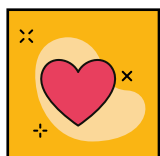
**3**

Arrive with full equipment



**4**

Follow instructions first time



**5**

Treat every member of our community with kindness & respect



**6**

Complete all classwork & homework to the best of your ability



**7**

Stand behind desks at the end of the lesson



**8**

Do not chew gum



**9**

Do not litter



**10**

No mobile phones or ear pods



## RAINHILL STANDARDS - EQUIPMENT REQUIRED.

If you don't arrive equipped, you don't arrive ready to learn; you are not in the pursuit of excellence – your equipment is your responsibility.

The following equipment is a requirement and must be brought in every day, by every student.

Replacements of stationery can be purchased at student services.

1. **A school bag or rucksack** must be large enough to carry books, A4 Key to Success file, equipment.
2. **Key to Success File** given out to all pupils in Y7; must be clean, not graffitied and looked after. Replacements can be purchased from school for £5.
3. **Stationery** - every piece is essential;
  - a. Pens blue or black, plus purple
  - b. Pencil plain, plus rubber, sharpener
  - c. Highlighter
  - d. Ruler
  - e. Protractor
  - f. Calculator [scientific]
  - g. Pair of Compasses
  - h. Student ID badge
  - i. Reading book

Equipment is checked every day by form tutors. A sanction will be put in place if equipment is missing during form time or during any lesson in the day.





## STUDENTS CAN ACHIEVE THE FOLLOWING REWARDS:

Verbal Praise  
Achiever Award  
House Points  
Attendance Awards  
Postcards of Praise  
Badges (for Representing School)  
Reward Trips  
Rainhill Experience



### Positive Points Awards:



**FORM TEACHER  
AWARD**



**YEAR TEAM  
AWARD**



**SENIOR LEADERSHIP TEAM  
AWARD**



**HEADTEACHER  
AWARD**



**RAINHILL Student  
Parliament**

Our Student Parliament is a new initiative, developed from our sixth form students who wanted all young people to have the opportunity to have their voices heard whilst developing their debating skills.

All form groups have a Form Rep who goes to each parliament session to represent the views of their form. Each session ends with a vote on a key issue and this is then presented to the Senior Leadership Team for approval. We are proud to put student voice at the heart of our development and want all students to be involved in the democratic process. The Student Parliament also promotes the British Values of Democracy, Rule of Law, Individual Liberty and Mutual Respect.



## DATES FOR YOUR DIARY - PARENT EVENINGS

Parent Evenings support the relationship between home and school through;

- Updating you on your child's subject progress
- Communicating key standards and non-negotiables for our expectations for the year
- Outlining important curriculum information
- Ensuring that parents are supported to access homework systems, protocols and apps, as well as Synergy [a member of our IT support team will be on hand]
- Ensuring parents are aware of the PSHE curriculum; how they can support their child's wellbeing and health; how to keep safe online

**These are important evenings. We expect all parents/carers to attend.**

The dates of these are as follows;

Year	SLT link	Year Progress Lead/ Progress Coach	Date of Parent Evening	Venue	Time
Year 7	Mr Rachi	Mr Shoebridge	Thurs 1st Feb	Arts Theatre	7pm
Year 8	Mrs Munro	Mr Webster	Thurs 21st Feb	Arts Theatre	7pm
Year 9	Mr Roberts	Mrs Haselden	Thurs 29th Feb	Arts Theatre	7pm
Year 10	Mrs Aylward	Mr Giles	Thurs 11th Jan	Arts Theatre	7pm
Year 11	Mrs Segal	Mr Barry	Thurs 22nd Feb	Arts Theatre	7pm
Year 12	Mr Cunningham	Mrs Duffy	Tues 12th Sept	6th Form Study Area	7pm
Year 13	Mr Cunningham	Mrs Nugent	Thurs 7th Dec	6th Form Study Area	7pm

## HOUSE SYSTEM

Each student is allocated to a House. This is determined by which tutor group they are in. Students PE top/strip on tie will be the colour of their House.

The purpose of the Houses is to recognise the day to day contributions to the school community but also to recognise and celebrate extraordinary achievements and contributions through a House point system. Everyone is included, everyone makes a contribution. Events are run throughout the year by all faculties, year groups and Houses; a number include charity work and other good causes. Students are actively encouraged to participate in activities that promote a positive school culture within and beyond the school day, this may be part of the events team, faculty buddies or the local community support group. The House System will drive our rewards system. Students will receive points for:

- Participating in House Events
- Participating in enrichment/extra curricular events
- Making a contribution to the wider school/community
- Demonstrating leadership and initiative
- Making a difference to others
- Work in lesson
- Attitude to learning

Points are accumulated by students throughout the year and during House assemblies, students will be recognised and rewarded for their efforts. Further information regarding House Events will be included in the Parent and Student Newsletter.

<b>ROCKET (WHITE)</b>	<b>SANS PAREIL (YELLOW)</b>	<b>PERSEVERANCE (GREEN)</b>	<b>STEPHENSON (PURPLE)</b>	<b>BRAITHWAITE (ORANGE)</b>



At Rainhill we help guide students to make positive choices beyond the classroom. Students are expected to participate in a range of activities including careers advice and guidance, as part of their school experience and to develop as well rounded young people. All students are to achieve bronze by the end of Year 7 and actively encourage achievement of silver and gold beyond this.

The 'Rainhill Experience' is a series of planned activities that help to extend the understanding of the wider world for each child. We believe that exposing children to a range of cultural experiences, including religions of the world, performing and visual arts, international travel and charity involvement helps children develop a deep sense of social and moral responsibility and helps them make informed choices in the future. All of our students are required to participate in a range of activities throughout their time with us.

<b>BRONZE</b>	<b>YEAR 7</b>	<ul style="list-style-type: none"> <li>• Take part regularly in an extra-curricular club</li> <li>• Visit a place of worship (e.g. mosque, synagogue)</li> <li>• Take part in an Assembly/Broadcast</li> <li>• Represent your house in a house event/competition</li> <li>• Regularly take part in an out of school activity</li> <li>• Produce a book report for a book you have read- present to your form</li> </ul>
<b>SILVER</b>	<b>YEAR 8</b>	<ul style="list-style-type: none"> <li>• Take a leadership position within the student body</li> <li>• Actively take part in a charity even or project to help the wider school/community</li> <li>• Develop understanding of financial literacy (Money Matters)</li> <li>• Present in front of an audience</li> <li>• Develop an understanding of how to stay safe online</li> <li>• Help out at a whole school event (parents evening, open evening etc)</li> </ul>
<b>GOLD</b>	<b>YEAR 9</b>	<ul style="list-style-type: none"> <li>• Take part in an enterprise activity</li> <li>• Meet an inspiring Person</li> <li>• Go on a school trip/visit/residential</li> <li>• Mentor a younger student</li> <li>• Take part in a careers activity (careers fair, work experience, visit to a workplace etc)</li> <li>• Contribute to the school council (or a subcommittee, project etc)</li> </ul>
<b>PLATINUM</b>	<b>YEAR 10</b>	<ul style="list-style-type: none"> <li>• Take part in Duke of Edinburgh Award</li> <li>• Complete a mock interview with an employer</li> <li>• Regularly attend GCSE revision sessions to develop study skills</li> <li>• Be an ambassador for the school</li> <li>• Become a prefect/senior prefect</li> <li>• Help lead an extra curricular activity for younger students</li> </ul>

Pupils can submit their evidence for the Rainhill Experience through Synergy.

## WIDER CURRICULAR OFFER

At Rainhill we want all of our students to have the highest aspirations for themselves and this means taking opportunities beyond the formal taught curriculum. We have a wide range of clubs, sporting activities and societies for students to get involved with throughout the school year. These activities, along with our programme of trips and visits, can broaden students' horizons and teach them valuable skills such as:

- Leadership
- Commitment
- Communication
- Problem solving
- Working with new people

We encourage all of our students to take part in our wider-curricular activities including the Duke of Edinburgh Award Scheme (Y10 onwards) and the National Citizenship Service (Year 11). Look out for our timetable of wider curricular activities which will be in the Parent's Newsletter in September.





**ATL 1**

**Exceeding Rainhill Standards**

**ATL 2**

**Rainhill Standards met**

**ATL 3**

**Not producing classwork or homework to the best of your ability**

**ATL 4**

**Low level disruption to learning**

**ATL 5**

**Serious disruption, requires call out**





## HOW DO WE KNOW THAT YOUR CHILD IS MAKING PROGRESS?

### KEY KNOWLEDGE

Across all subject areas, we have defined Rainhill Expectations that every pupil within school should aspire to reach by the end of year 9. This key knowledge is sequenced throughout KS3 to enable us to gauge whether your son or daughter is working towards, beyond or at the level expected at any given time. All of our Key Knowledge will be available on our website in September, along with information about how we will be teaching this in school, and how you can support at home.

In KS4, your son or daughter will be embarking on their GCSE or vocational (BTEC or Camb Nat) course. Key knowledge is sequenced using the same principles as for KS3, focusing in particular on areas of the syllabus that we know our students have had difficulty with in the past. We will report progress towards target grades using GCSE grades (9 to 1) or BTEC grades at the end of every term.

When your son or daughter reaches Year 12, the same considerations about defining key knowledge and ensuring that this is sequenced effectively are in place. Reporting, again every term, will be in A level grades (A\* to E) or BTEC grades.

### FEEDBACK, MARKING AND ASSESSMENT

Our teachers test whether your child has grasped new learning every lesson. We test for understanding using a wide range of methods; low stakes testing, targeted questions, peer marking, in class assessments and

ultimately in an annual summative test. We have shaped our approach to feedback and marking based on research to maximise scholastic excellence and promote independent learning.

Every half term, your child will complete in-class assessments. This tests the learning that has taken place in the immediately preceding period.

- **KS3 Core – two per half term**
- **KS3 non Core – one per half term**
- **KS4, KS5 – two per half term**
- **This could be a formal written assessment or a piece of writing**
- **Full written feedback is given – this is the only marked work that will appear in your child's book**

Research supports our assertion that the effectiveness of any marked work lies with the quality of feedback. Pupils will receive details of how and where they have done well and what they are expected to do as 'next steps' in order to address any areas for development.

Every year, there is an annual summative test which tests key knowledge and skills that they have accessed from year 7 up to that point. We will support your child's revision and preparation for these exams, which will be between May and June every year, for all year groups. The outcomes of these tests will inform the following year's curriculum and will also inform any review of setting for the following year.

All assessments are 40 minutes in length to allow for pupils entitled to additional time to receive this.





## HOMework IN YEARS 7 TO 11

**As we continue to pursue excellence in everything that we do, our key priority is to equip all of our pupils with excellent academic knowledge, cultural capital and skills. Fundamental to this is an ability to work independently with resilience and tenacity; a real desire to succeed and be confident in applying knowledge acquired in class to problems and situations whilst at home. With this in mind, we do expect homework to be set by teachers and completed by all pupils.**

Homework set will be relevant and designed to embed and consolidate what has been learnt in school. The length of time expected on each piece of work will depend on which year your child is in and can vary from 30 minutes in Year 7 to an hour or so in Year 11. Increasingly, we will be setting 'flipped learning' for our pupils whereby homework is in the form of preparing for a lesson

This could mean prior reading of a text, or completion of an activity that leads into a lesson, or watching a clip to prepare for a lesson. In order to avoid a child getting 'swamped' on any one night, we do publish a homework timetable in September. This will be sent home and will appear on the school website. Homework will be set on Synergy. In some cases, this will be a link to a class Team where work is set, or to another ICT based platform. Feedback on homework will be electronically marked (when an ICT platform is used), verbal or peer marked or, in the case of flipped learning, will form part of the learning within a lesson. Please see the section 'How do we know your child is making progress' for details of when we formally mark work. Any questions about homework should, in the first instance, be directed through to your son or daughter's form tutor.

WHAT IS THE SCHOOL'S RESPONSIBILITY?	WHAT IS MY CHILD'S RESPONSIBILITY?	AS A PARENT, WHAT IS MY RESPONSIBILITY?
To publish a fair and equitable homework timetable that is adhered to by all teachers	To review homework set on Synergy on a daily basis  'Be ready to Learn'	To help your son or daughter to acquire good learning habits in giving them space and a quiet place in which to work  '...ensure a distraction free workspace'
To set homework that is challenging, interesting and builds on the learning in class	To complete every piece of homework to the required, and the Rainhill, standard  'Look for ways you can improve'	To check with Synergy on a daily basis and support your child in managing their independent learning schedule  'Check your child's 'Synergy' daily
To ensure that all pupils understand what they need to do and the standard that is required	To complete every piece of homework in time, giving it in on or before the due-date  'Think hard and try hard'	To encourage your child to raise any concerns that they have to the class teacher before you get in touch  'Let the school know if you have any concerns about your child'
To give feedback on homework [see note above on what 'feedback' means]	To find their teacher before the due-date and ask for help if there is anything they don't understand.	To work with your child to ensure that they complete all work to an excellent standard  'Support your child and the school in following the Rainhill Standards'



**FOR SCHOOL INFORMATION:**

**School Synergy is the communication portal between Parents & Rainhill High School.**



**SCAN THIS CODE**



We have partnered with School Synergy and utilise this system to provide a more in depth communication platform between the school, student's and parents/carers.

School Synergy enables parents and carers to have an immediate overview of many aspects of school life, including live behaviour information, daily attendance and your child's timetable. It also makes it much easier to share information with you. Through the Parent Portal, you will be able to access school letters, calendar and event information as well as communicate directly with your child's teachers.

Login in details will be sent to Year 7 parents in September. Existing logins still apply for all other year groups.

## Could your child qualify for Free School Meals? Has your income changed this year? Could your child be eligible for additional funding?

**Do any of the statements below apply to you?  
If they do your child may be eligible to access  
additional government funding at school.**

**Your child may be able to get free school meals if you get any of the following:**

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

It is important to give children the best possible chance in life, open as many doors as possible and broaden their horizons.

Additional funding may be available to school to support children who have faced challenges, overcome difficult times or are in a low income household.

**Your child may be able to access additional funding if:**

- They have been adopted from care
- They are on a special guardianship order
- They have a parent that regularly serves or died whilst serving in the armed forces

If you think any of the three statements above apply to you please email:  
**yacine.rachi@rainhillhigh.org.uk** with details.

If any of the statements above apply to you, please ensure you complete a FREE SCHOOL MEAL application from your local council. You will apply to the council that your home address is part of.

### St Helens

<https://www.sthelens.gov.uk/schools-education/school-meals/free-school-meals/>

If you have any questions regarding Free School Meals you need to contact St Helens Council on **01744 676666**

### Knowsley

<https://parentportal.knowsley.gov.uk/web/portal/pages/home>

If you have any questions regarding Free School Meals you need to contact St Helens Council on **0151 489 6000**

### Liverpool

<https://liverpool.gov.uk/benefits/free-school-meals>

If you have any questions regarding Free School Meals you need to contact Liverpool Council on **0151 233 3009**

### Warrington

<https://www.warrington.gov.uk/freeschoolmeals>

If you have any questions regarding Free School Meals you need to contact Warrington Council on **01925 443322**

### Widnes & Halton

<https://www3.halton.gov.uk/Pages/EducationandFamilies/Schools/FreeSchoolMeals.aspx>

If you have any questions regarding Free School Meals you need to contact Halton Council on **0151 511 7188**



## A KEY PART OF YOUR SCHOOL EQUIPMENT



### **Independent Learning is your child's key to success.**

We know that students who study outside of school are students who succeed.

Your child was given a Key to Success file at the start of Year 7.....this must stay with them for their journey through Rainhill.

Inside the file, your child will store all knowledge organisers, curriculum booklets, homework and – importantly – information that they need to recap and re-learn at home.

We will ensure that your child has the resources in this file that will help them to succeed

We will ensure that your child has the knowledge and skills to be able to learn independently and use these resources.

#### **Your child's Key to Success file must reflect our Pursuit of Excellence.**

- That means no graffiti, drawing or writing on the cover
- That means it has to be neatly organised

If your child has lost their K2S file, they must bring £5 into school on day one to get a replacement

If your child has graffitied their K2S file, and this won't come off with cleaning, they must bring £5 into school on day one to get a replacement.





## WHY REGULAR ATTENDANCE IS VERY IMPORTANT

### OUR EXPECTATION IS THAT ALL STUDENTS ACHIEVE AN ATTENDANCE OF 97%+

Any absence affects education and regular absence will seriously affect students learning. The Department of Education (DFE) has published a strong link between poor school attendance and low levels of attainment.

Students who have time off often find it difficult to catch up and do well.

The school needs to return to pre Covid attendance levels, huge improvements have been made during the 2022-23 academic year.

Nevertheless, absence is still too high for the following reasons

- Friday attendance – lower than Monday-Thursday
- Last week of the half term
- Due to heavy rain/snow
- Feeling 'under the weather' as opposed to illness
- Term Time Holidays – we ask that you do not book them

The school will seek to support student absence and it is imperative that we work together with parents to improve school attendance.

The diagrams below and the attendance flow chart gives more information on the school's response to attendance.



### EXCELLENT ATTENDANCE OVER 97% IS THE KEY TO SUCCESS



If attendance falls to 90% a child is missing 1 out of every 10 words they read or that are spoken by a teacher.

Students need to be in school to maximise their learning and success. Good attendance at school is not just valuable, it's essential.

73% of students with attendance of 95% or higher achieve at least 5 GCSEs grade 5 or above. Only 35% of students with attendance of 80-90% manage to achieve 5 GCSEs grade 5 or above.

Research shows that students with 5 GCSEs grade 5 or above earn on average £350,000 more in their lifetime than those without grades.

Young people who regularly miss school without good reason are more likely to become isolated from their friends, underachieve in examinations and/or become involved in anti-social behaviour.

**Excellent Attendance = Good Qualifications = Better Jobs**

















ATTENDANCE PERCENTAGE		REWARDS	ACTIONS
GREEN	100%	<ul style="list-style-type: none"> <li>Verbal Praise and Recognition</li> <li>Positive behaviour points</li> <li>Praise postcards</li> <li>Positive Synergy messages</li> <li>Prize draws</li> </ul>	Daily/weekly monitoring of attendance
	98-99%		
	97%		
	96%		
AMBER	95%	<ul style="list-style-type: none"> <li>Verbal Praise and Recognition</li> <li>Positive Synergy messages (if attendance improves)</li> </ul>	<ul style="list-style-type: none"> <li>Daily monitoring of attendance</li> <li>Attendance review every 4 weeks</li> <li>Sub 95% attendance letter sent</li> <li>School Attendance Meeting (SAM) and school attendance contract initiated</li> <li>Medical Evidence required, should attendance not improve</li> <li>10 unauthorised sessions of absence letter (Penalty Notice 10)</li> </ul>
	94%		
	92-93%		
RED	91%	<ul style="list-style-type: none"> <li>Verbal Praise and Recognition</li> <li>Positive Synergy messages (if attendance improves)</li> </ul>	<ul style="list-style-type: none"> <li>Daily monitoring of attendance - 1st day contact made with home</li> <li>Attendance review every 2 weeks</li> <li>Requirement of Medical Evidence</li> <li>School Attendance Meeting (SAM) and school attendance contract continues</li> <li>Sub 90% attendance cusp letter sent</li> <li>Sub 90% attendance letter sent</li> <li>10 unauthorised sessions of absence letter (Penalty Notice 10)</li> <li>20 sessions (10 days) of unauthorised absence in a ten-week period</li> <li>Monitoring period will follow for 15 school days</li> <li>Educational Welfare Service Referral considered</li> <li>Failure to provide Medical Evidence will result in a Fixed Penalty Notice (FPN) from the Local Authority</li> </ul>
	85-90%		
	Under 85%		

**Any absence without a reason will be unauthorised.**

If your child is late after the morning registers close at **9.15am**, they will be registered using a U code for the morning session. A U code means that the morning session will be an unauthorised absence. (e.g. will be registered as absent in the morning, will be marked as present in the afternoon)

If your child receives a U code, they will be issued with a same day **1 hour after-school detention**.

YEARLY ATTENDANCE	LOST LEARNING DAYS		THIS EQUATES TO
95% ATTENDANCE		9 DAYS 	ALMOST 2 SCHOOL WEEKS
90% ATTENDANCE		19 DAYS 	ALMOST 4 SCHOOL WEEKS
85% ATTENDANCE		29 DAYS 	ALMOST 6 SCHOOL WEEKS
80% ATTENDANCE		38 DAYS 	ALMOST 8 SCHOOL WEEKS
75% ATTENDANCE		48 DAYS 	ALMOST 10 SCHOOL WEEKS
70% ATTENDANCE		57 DAYS 	ALMOST 11.5 SCHOOL WEEKS
65% ATTENDANCE		67 DAYS 	ALMOST 13.5 SCHOOL WEEKS



**GOOD ATTITUDE AND BEHAVIOUR IS AN EXPECTATION AT RAINHILL HIGH SCHOOL.  
WE ASK THAT STUDENTS DO THE FOLLOWING:**




**REMINDER**  
Reminder 1

- Thank you for...
- Do you need a...
- It's great how you've... now... let's...
- We are here to learn, now let's...



**REMINDER**  
Reminder 2


- I would like to see
- I have asked you to **contribute**
- **Think** about your choices...



**TIME OUT**  
Reminder 3

**ATL 4**  
20 minute after-school detention.

- Actively listen to the student
- Your choice is impacting the **learning** of yourself and others
- Give choices
- Give thinking time



**CALL OUT**  
Reminder 4

**ATL 5**

- Senior staff will attend
- Opportunity to reengage with learning & rejoin class
- Removal by senior staff if this is unsuccessful

**Unsuccessful Call Out = 60 minute detention.**





## UNIFORM REQUIREMENTS

### OFFICIAL SCHOOL BLAZER

### OFFICIAL SCHOOL/HOUSE TIE

### WHITE SHIRT

### BLACK FLANNEL TROUSERS

### KNEE LENGTH BOX PLEAT SKIRT

### BLACK SOCKS OR BLACK TIGHTS

Tights need to be a minimum 40 denier.

### BLACK SHOES

Not Trainers.

### COLOURED YEAR BADGE

### SCHOOL PE KIT

The PE kit is part of your child's school uniform and the correct kit needs to be worn. We fully suggest that your child brings their fleece to every lesson as this will be the only outer layer they are permitted to. Along with their t-shirt, shorts and socks girls can wear ALL BLACK leggings that can be purchased from school and boys can bring ALL BLACK tracksuit bottoms (in the event of very cold weather). A black base layer can be worn under T-Shirts and shorts again, in the event of cold weather.

### JUMPER

There is an optional official black school jumper that can be worn under the blazer, when it is extremely cold. Other black jumpers are not permitted.

### COAT

Only to be worn before school, during breaks and lunch.

### SCHOOL BAG

Big enough to fit an A4 folder in.

- **No Jewellery - Watch permitted**
- **No False Nails or Nail Polish**
- **No Make-up (including eyelashes)**



**If you need support and are eligible for free school meals, please contact the school as support is available.**

## **WHAT HAPPENS IF...**

**...A PUPIL DOES NOT HAVE THE CORRECT UNIFORM?**

### **STAGE 1**

A school version will be offered to borrow for the day.

### **STAGE 2**

Parents will be contacted and arrangements made to bring the correct uniform into school.

### **STAGE 3**

20 Minute detention.

## DANCE

- **KS3 Dance - Years 7,8 & 9 wear their PE Kit for Dance lessons**
- **KS4 Dance - Black leggings and school logo dance t-shirt (available via parent pay). Bare feet, jazz shoes or jazz trainers**
- **Hair must be tied up**



## BLACK SHOES - NOT TRAINERS



### RATIONALE FOR BLACK SHOES

- Shoes are smart
- Preparing young people for the world of work
- Raising standards of the school uniform
- Consistent approach across the school

### NOT PERMITTED

- ANY BOOTS
- BLACK TRAINERS
- KICKER TOVNI
- KICKER KARIKO GIBB

The shoes pictured below are intended to be a visual guide only. The brands listed are only given to illustrate that acceptable shoes are widely available. We are not recommending these brands, or restricting parents to these brands.



If you buy shoes from Clarks, please ensure that they **are** permitted. Clarks advertise footwear that they describe as shoes, the following fall into our **inappropriate** footwear category:

**Tri Buddy Junior Monte Lite BL Mini Racer Flare Lite Jnr Hula Thrill Nathan Lace/Strap**

Commonly worn boys' shoe during 2022/23  
**Kicker Troiko Lace**



- All students must be in appropriate black shoes.
- Black Trainers are not part of the school uniform.
- If your child tells you that trainers are permitted - they are not.



## WHY MOBILE PHONES ARE NOT PERMITTED IN SCHOOL

Recently there has been much debate nationally regarding the use of mobile technology and the perceived detrimental impact on students learning and their mental and physical well-being.

***Mobile phones are not permitted to be used, seen or turned on between 08:50 and 14:55.***

As a school we have a responsibility to ensure that students are safe. Mobile technology can be of enormous benefit to us all, you only need to look at how we have all heavily relied on it to keep connected during lockdown. But it is important that as a school we explore the detrimental effects it can have on our students.

- Impact on mental health.
- Increase exposure to cyberbullying.
- Impact on learning in the classroom.
- Reduced physical socialisation.
- Distractions that it can create.
- Young people becoming over reliant on mobile technology.



If a mobile phone is seen it will be confiscated and a 60 minute detention will be set. The phone will be returned after the detention has been completed.

## E-SAFETY

### HELP PROTECT YOUR CHILD BY ACCESSING THE FOLLOWING:

Visit the school website Parent Zone/Help & Support/Internet Safety.  
Attend the parent's E Safety workshops on Tuesday 6th February 2024 – Safer Internet Day.  
Contact your internet provider to set up restrictions/monitoring.

### KEY DATES

Personal safety & wellbeing

#### Y7 E-SAFETY FOCUS

During first half term

#### ANTI-BULLYING WEEK

From 13th November 2023

#### Y7 ANTI-BULLYING DAY

20th September 2023

#### SAFER INTERNET DAY

6th February 2024



It is important that we continue to develop students understanding of E Safety and keeping safe online is a key focus in PSHE/Tutorial/Assemblies.

- How to keep safe online
- Applying settings on social networking sites
- E Safety and the Law
- What to do if you feel threatened online
- Only communicating with people you know



### THE FOLLOWING ITEMS CAN BE PURCHASED FROM STUDENT SERVICES:

<b>RUBBER</b>	<b>£0.20</b>	<b>BLACK/BLUE/PURPLE PEN</b>	<b>£0.20</b>
<b>PENCIL</b>	<b>£0.20</b>	<b>RULER (30CM)</b>	<b>£0.20</b>
<b>PROTRACTOR</b>	<b>£0.20</b>	<b>SHARPENER</b>	<b>£0.20</b>
<b>HIGHLIGHTER</b>	<b>£0.30</b>	<b>COMPASS</b>	<b>£0.50</b>
<b>PENCIL CASE (SMALL/LARGE)</b>	<b>£1.00</b>	<b>MATHS SET</b>	<b>£2.00</b>
<b>SCHOOL WATER BOTTLE</b>	<b>£5.00</b>	<b>KEY TO SUCCESS FOLDER</b>	<b>£5.00</b>
<b>SCIENTIFIC CALCULATOR</b>	<b>£9.00</b>		



### FACILITY HIRE

All of our facilities are available to hire. For more information contact  
Community Use on 01744 677205 EXT 350

#### Facilities Available

3G Pitch  
Sports Hall  
Gymnasium  
Arts Theatre  
Dance Studio  
Conference Room  
Classrooms  
Grass Pitches



Rainhill High Facilities



@facilitieshire



Rhs Facility Hire



**RAINHILL**  
**HIGH SCHOOL**

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**[RAINHILLHIGH SCHOOL.ORG.UK](https://rainhillhighschool.org.uk)**