



## OPTIONS BOOKLET



### YEAR 8 PROSPECTUS

**YELLOW PATHWAY** 2018-2021



Dear Parents and students

## **Year 8 Options Process – YELLOW Pathway**

Having the opportunity to choose the subjects that will make up your studies in our three year KS4 is an exciting one. It can also be daunting as it is important to make sure that your choices allow you to pursue interests and career aspirations in the future.

At Rainhill, we offer an exciting range of options to suit all abilities, skills and interests. The courses on offer to you are designed to ensure that you can meet your full potential, and this pathway could include the new English Baccalaureate should you chose to follow it. As a Media Arts College, your pathway also includes an Arts based subject. This pathway is being offered to you based on how well you have done so far. If you would like to be offered a different pathway, then you will need to discuss this with your Senior Leadership Team (SLT) Advisor.

We will try and give you every help in making your decisions about your options. You will already have been talking about career pathways during tutorial and will have completed a questionnaire about your preferred learning styles and subjects. In addition to this, you can approach your form tutor, your subject teachers or the SLT advisor attached to your tutor group. You may also find it useful to discuss the matter with older students in school or the Connexions service based in the school.

There are two evening events for Year 8 this term. On the 8th March, there will be a parents evening where you can discuss with your subject teachers how you are progressing in subjects now. On the 15th March, there will be an evening entirely dedicated to options. This will be held in the Sports Hall, and all the subjects will be represented. It is here that you can ask staff or pupils what it is really like to study their subject. There will also be people from Connexions and Rainhill Sixth Form Centre to give you advice.

I hope that you will enjoy making these choices and coming to decisions about your future curriculum. I look forward to seeing you on both the Parents and Options evenings.

Yours faithfully,



**Mr Anthony Cunningham**

Deputy Head Teacher – Director of Studies

**P.S. Do not forget to return your completed Option form to your form tutor by Friday 23rd March 2018.**

## Finding your way around this booklet

In this booklet you will find information on all of the subjects available to you in this pathway.

### CORE CURRICULUM

(You have to study these subjects)

GCSE English Language

GCSE English Literature

GCSE Mathematics

GCSE Trilogy Science

PE

RE, Citizenship, Health Education and Careers.

#### Helping you make your choices.

This key highlights the various skills and types of activity likely to be used in subjects. Use it to help you match your preferred ways of learning to different subjects.



Extended Writing



Working with my Hands



Using Numbers



Performing Activities



Design & Create Projects



Using ICT (Not Gaming)



Short Written Tasks



Speaking in front of Others

### OPTIONS

(You can choose within the blocks available to you)

#### Block J - Arts Subject

You must choose one arts subject from those available in this block

#### Block K

You can choose one subject from those listed in this block

#### Block L

All students will undertake additional Maths, English, and Science

#### Block M

You can choose one subject from those listed in this block

All options subjects are listed in alphabetical order to help you find them.

**NB. You cannot combine Fine Art or Art Textiles (J) with Art Graphics (M)**

### CAREERS CONNECT

This key highlights the various skills and types of activity likely to be used in subjects. Use it to help you match your preferred ways of learning to different subjects. The Careers Connect service has a personal advisor available in school to help students with their choices. Faye Rafferty is available to give information and guidance on subject choice, qualifications and future careers. Students can request to see her and make an appointment for a quick chat in her office in A block. She will be available to students and parents on both the Options Evening and the Parents Evening.

**E-mail: [adviser@careerconnect.org.uk](mailto:adviser@careerconnect.org.uk) Contact Number: 0800 0126 606.**

**More information can be found at [www.careerconnect.org.uk](http://www.careerconnect.org.uk)**



## ENGLISH LANGUAGE

### WHAT DOES THE COURSE OFFER ME?

- Clearly structured papers which allow candidates to show what they know, understand and can do
- Tasks covering a range of writing skills
- Prose reading from the 20th century
- Thematically linked 19th and 21st century non-fiction reading tasks which are accessible whilst offering appropriate stretch and challenge
- A focused approach to spoken language
- This skills-based specification allows breadth of study and flexible teaching approaches and offers excellent co-teachability with GCSE English Literature
- A course that will help students develop the skills, knowledge and understanding they will need for further study, work and everyday life

### WHAT DOES THE COURSE INVOLVE?

The WJEC Eduqas GCSE in English Language specification builds on WJEC's long experience of assessing reading and writing skills in a variety of contexts.

GCSE	CORE
<h3>HOW WILL I BE ASSESSED?</h3> <p><b>Examination (100%)</b></p> <p><b>Component 1:</b> 20th Century Literature Reading and Creative Prose Writing Written examination: 1 hour 45 minutes   40% of qualification</p> <ul style="list-style-type: none"> <li>• Section A (20%) – Reading</li> <li>• Section B (20%) – Prose Writing</li> </ul> <p><b>Component 2:</b> 19th and 21st Century Non-Fiction Reading and Transactional / Persuasive Writing Written examination: 2 hours   60% of qualification</p> <ul style="list-style-type: none"> <li>• Section A (30%) – Reading</li> <li>• Section B (30%) – Writing</li> </ul> <p><b>Component 3:</b> Spoken Language Non-exam assessment: Unweighted</p> <ul style="list-style-type: none"> <li>• One presentation/speech, including responses to questions and feedback</li> </ul>	

### SKILLS INVOLVED



Extended Writing



Working with my Hands



Using Numbers



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Short Written Tasks

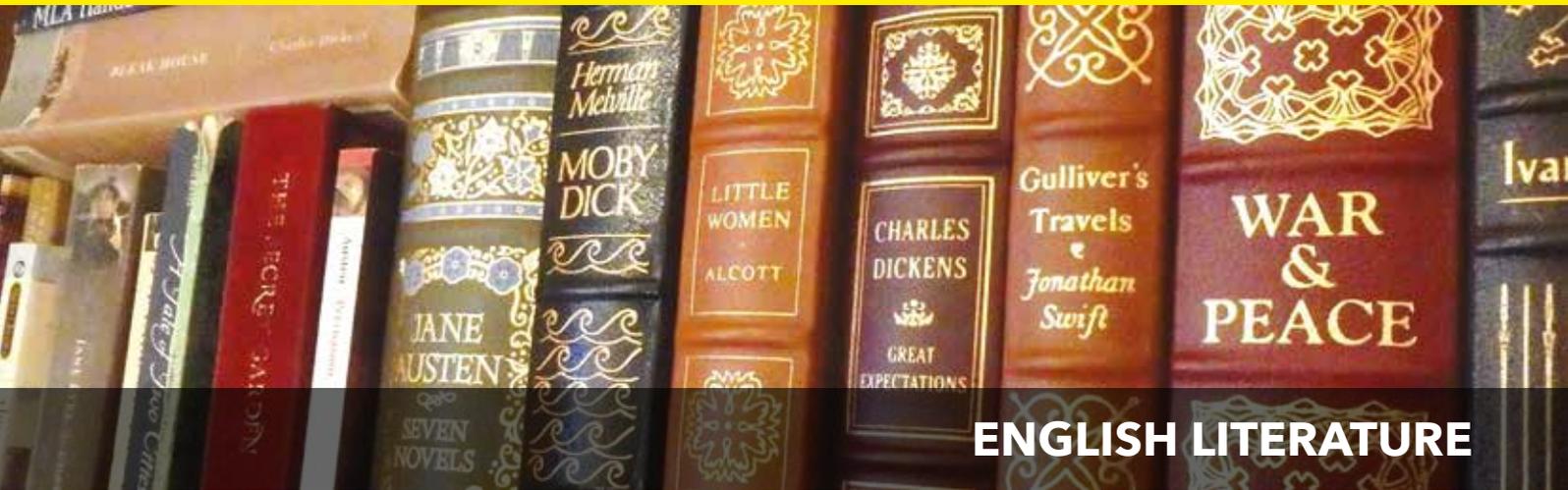


Speaking in front of Others

### BEYOND GCSE

English Language is a core subject in the National Curriculum. It can, therefore, be studied at a higher level as a subject in its own right. The school offers extremely popular courses in A-Level English Literature and English Language A-Level.

A qualification in English continues to be demanded in all walks of life, and skills acquired in this subject can be put to positive use in almost all areas of employment.



## ENGLISH LITERATURE

### GCSE

### CORE

#### HOW WILL I BE ASSESSED?

##### Component 1:

Shakespeare and Poetry  
 Written examination – 2 hours - 40% of qualification  
 Section A - (20%) Shakespeare  
 Section B - (20%) Poetry from 1789 to present day

##### Component 2:

Post-1914 Prose/Drama, Century Prose and Unseen Poetry  
 Written examination – 2 hours and 30 minutes - 60% of qualification  
 Section A - (20%) Post-1914 prose/drama  
 Section B - (20%) 19th century prose  
 Section C (20%) Unseen poetry from the 20th/21st century.

#### WHAT DOES THE COURSE OFFER ME?

- Clearly structured papers which allow candidates to show what they know, understand and can do including opportunities for close analysis of texts and opportunities for extended writing
- Questions that are designed to promote accessibility within an untiered qualification and allow all candidates a chance to succeed
- A wide choice of novels and plays, from Shakespeare to contemporary fiction that give centres a great deal of flexibility when they are choosing texts to be studied
- An exciting poetry anthology that covers poetry from 1789, including Romantic poetry, and includes some of Britain's best-loved poems alongside some less well-known works
- Thematically-linked unseen poetry which draws on WJEC's long experience of accessible but differentiating assessment of this kind.
- A skills-based approach which allows for a breadth of study and flexible teaching, and offers excellent co-teachability with GCSE English Language.

#### WHAT DOES THE COURSE INVOLVE?

The WJEC Eduqas GCSE in English Literature will help students develop the skills, knowledge and understanding they will need for further study and to take a general pleasure in reading.

### BEYOND GCSE

English Literature is a core subject in the National Curriculum. It can, therefore, be studied at a higher level as a subject in its own right. The school offers an extremely popular course in A-Level English Literature.

This qualification is highly valued by Higher Education institutions and employers alike and skills acquired in this subject can be put to positive use in most areas of employment.

### SKILLS INVOLVED



Extended Writing



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Short Written Tasks



Speaking in front of Others



## MATHEMATICS

### WHAT DOES THE COURSE OFFER ME?

The study of GCSE Mathematics should enable students to:

- Develop fluent knowledge, skills and understanding of mathematical methods and concepts
- Acquire, select and apply mathematical techniques to solve problems
- Reason mathematically, make deductions and inferences and draw conclusions
- Comprehend, interpret and communicate mathematical information in a variety of forms

### WHAT DOES THE COURSE INVOLVE?

Mathematics will be taught over nine one-hour periods per fortnight in Years 9 to 11. The course is organised into six broad topic areas: number, algebra, probability, ratio, geometry, probability and statistics. Problem-solving and a deep understanding of mathematics underpin the new demands of this new specification. You must be equipped with a protractor, a scientific calculator and a pair of compasses.

GCSE	CORE
<h3>HOW WILL I BE ASSESSED?</h3> <p><b>Examination (100%)</b></p> <p><b>Paper 1:</b> Non-calculator (80 marks) 1h 30 mins</p> <p><b>Paper 2:</b> Calculator (80 marks) 1h 30 mins</p> <p><b>Paper 3:</b> Calculator (80 marks) 1h 30 mins</p> <p>All papers carry an equal weighting for the final grade</p> <p>Foundation Tier Grade 1-5 available</p> <p>Higher tier Grade 4-9 available</p>	

### SKILLS INVOLVED



Extended Writing



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Short Written Tasks



Speaking in front of Others

### BEYOND GCSE

Mathematics underpins the global economy at every level so A-Levels and courses in Higher Education have become increasingly mathematical, often due to an increased emphasis on using statistics. Students studying a wide range of subjects from engineering to psychology require some level of mathematics if they are to succeed on their chosen course. A-Level Mathematics and Further Mathematics and Core Maths are different options to study in the Sixth Form.



## TRILOGY SCIENCE

### GCSE

### CORE

#### HOW WILL I BE ASSESSED?

##### Examination (100%)

Trilogy Science GCSE will count as 2 GCSEs and will be examined in 2021 with linear written assessments.

The assessments will be six written papers; two for each of Biology, Chemistry and Physics.

In addition to theory, questions will be based on a series of prescribed practical activities which are carried out throughout the course.

#### WHAT DOES THE COURSE OFFER ME?

- The opportunity to study a core subject in the National Curriculum
- Knowledge and understanding of the world
- A combination of a practical and academic subject

A qualification in Science continues to be highly desirable to employers and is part of the English Baccalaureate qualification that universities and employers now consider to be an important indicator of a fully rounded student.

#### WHAT DOES THE COURSE INVOLVE?

**Biology** – Study of human biology, organisms, evolution and the environment.

**Chemistry** – Study of the nature of substances and how they react together, how chemistry is used in business and industry, and how our use of fuels affect the local and global environment.

**Physics** – Study of the use and transfer of energy, as well as an insight into the nature of waves, radiation and space. They will also learn about the application of physics in the real world they live in.

### BEYOND GCSE

GCSE Trilogy Science gives students a good knowledge of science and provides a firm foundation for further study at A-Level and Level 3 BTEC which can be studied in the Sixth Form.

Continue to:

A-Level Sciences (you must achieve an equivalent 5:5 grade minimum)

Careers in Science based subjects including: Engineering, Medicine, Nursing and Veterinary Science.

### SKILLS INVOLVED



Extended Writing



Working with my Hands



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Short Written Tasks



Speaking in front of Others



## CITIZENSHIP

### WHAT DOES THE COURSE OFFER ME?

Citizenship will give pupils the knowledge, skills and understanding to play an effective role in society at local, national and international level. It will help students become informed, thoughtful and responsible citizens who are aware of their duties and rights and those of others. It will also promote spiritual, moral, social and cultural aspects which will develop self-confidence and personal responsibilities in and beyond the classroom. Health Education promotes how best to keep healthy and be able to access levels of risk by considering lifestyles adopted by various ages groups. Careers Education develops the skills of independence in solving problems, making decisions and plans for the future as students emerge in to young adults.

### WHAT DOES THE COURSE INVOLVE?

At the end of KS4 students will have comprehensive knowledge and understanding of rights, responsibilities, duties as citizens, forms of government, criminal and civil justice system, legal and economic systems to be able to form and express an opinion. Students will explore other peoples lifestyles, attitudes and decisions and use this to consider ways of keeping safe and where help is provided. They will identify qualities needed in a relationship to help in future roles as parents and gain knowledge of caring for themselves in intimate relationships. The impact of drug use on lifestyles is considered by gaining a wider perspective of drug use in society. Develop an understanding of how exercise promotes wellbeing and improve mental and physical health. Students will be given guidance about self-awareness, options that will shape their future, and experience the world of work through work experience, mock interviews, exposure to future options after school either apprenticeships or further and higher education and the importance of economic wellbeing. This is supported by the Connexions sen/ice based in school who offer individual interviews to develop action plans and information.

### CORE

#### HOW WILL I BE ASSESSED?

Students will evaluate the effectiveness of bringing about change at different levels of society and their own attitudes towards health and future plans. School and community based activities encourage students to evaluate their experiences critically.

Students will demonstrate personal and group responsibility in their attitude to themselves and others.

Work experience will be offered to some students who follow a vocational course to support choice of progression course at aged 16.

The mock interview process will give direct feedback to the student on the suitability of their application.

### SKILLS INVOLVED



Extended Writing



Working with my Hands



Using Numbers



Performing Activities



Design & Create Projects



Using ICT (Not Gaming)



Short Written Tasks



Speaking in front of Others

### BEYOND GCSE

To be successful on this course you will need to have a willingness to play a helpful part in school life, neighbourhood and the wider world. A mature respectful attitude of a wide range of diversity aspects with the ability to discuss ideas sensitively. Be responsible in accepting, making and justifying personal choices and decisions.



## CORE

### HOW WILL I BE ASSESSED?

There will be no formal assessment in this subject

### WHAT DOES THE COURSE OFFER ME?

PE/Games will allow all students to undertake a range of activities which will allow them to develop practical skills in their chosen field as well as develop and maintain a healthy and active life style through their participation in a physical activity.

### WHAT DOES THE COURSE INVOLVE?

Throughout the year students will be placed on a carousel of different activities which they will be able to undertake for 1 hour per week. This will help to keep them both physically and mentally fit given the increasing emphasis on healthy lifestyle and establishing good habits for life.

## BEYOND GCSE

PE is a core subject in the National Curriculum.

It can therefore be studied at a higher level as a subject in its own right. The skills learnt here link well with both A-Level PE and also to a BTEC National qualification. A qualification in Physical Education continues to be a vital tool for all walks of life, and skills acquired in this subject can be put to positive use in almost all areas of employment.

## SKILLS INVOLVED



Extended Writing



Working with my Hands



Using Numbers



Performing Activities



Design & Create Projects



Using ICT (Not Gaming)



Short Written Tasks



Speaking in front of Others



## ART GRAPHICS

### WHAT DOES THE COURSE OFFER ME?

- The aims of this course are to develop a range of drawing and digital skills that translate from initial design ideas right through to computer realisations
- Students will learn how to successfully use sophisticated industry standard software such as Adobe Photoshop, Illustrator and InDesign
- Students will be given opportunities to work on real design brief situations, following all steps in the design process from idea concepts to final completed outcomes
- Alongside the technical aspect of the course, students will also investigate and learn to contextually understand the works of key designers, under standing how they communicate their meaning visually.
- Pupils will work in a highly creative and stimulating environment, learning from innovating schemes of work that help facilitate accelerated creativity and progression within the Arts

### WHAT DOES THE COURSE INVOLVE?

The Graphic design course is based around creating initial drawings/ideas - developing and experimenting and creating finals images with the help of Adobe CS6.

Topics include – Typography / Digital Manipulation / Poster Design / Advertising / Brand Identity / Logo Design / Digital Drawing / Vector Creations.

GCSE	OPTION
<h3>HOW WILL I BE ASSESSED?</h3> <p>When addressing the requirements of the new 'written element', students must record their ideas, observations and insights both visually and through written annotation using a sketchbook / visual journal, as work progresses. Annotation must be explicitly evidenced in both coursework and exam work.</p> <p><b>Coursework (60%)</b> In Year 9 pupils learn to explore a range of various design and multimedia techniques to create experimental graphic design. Throughout year 10, pupils choose to explore a personal investigation on a chosen topic / theme and create a portfolio of design work.</p> <p><b>Examination (40%)</b> One examination worth 40% of the marks set by the exam board AQA. This exam comes with at least 12 week preparation time and a 10 hour practical exam.</p>	

### SKILLS INVOLVED



Extended Writing



Working with my Hands



Using Numbers



Performing Activities



Design & Create Projects



Using ICT (Not Gaming)



Short Written Tasks



Speaking in front of Others

### BEYOND GCSE

All art endorsements are available to study at A-Level within the Sixth form. Furthermore - 100% of all Sixth Form Art students who applied for a University degree course over the past seven years have achieved their first choice place.

The creative industry is always one of largest growing industry sectors in Britain. A Graphics Design qualification will help you to develop a career in the following sectors: Graphic Design, Illustration, Copywriting, Advertising, Creative Direction, Art Direction, Set Design, Web Design, Architect, Interior design.



## ART TEXTILES

GCSE	OPTION
<p><b>HOW WILL I BE ASSESSED?</b></p> <p><b>Coursework (60%)</b> In year 9 pupils learn to explore a range of various fashion sewing, stitching and design techniques. Throughout year 10, pupils choose to explore a personal investigation on a chosen topic / theme and create a portfolio of design work.</p> <p><b>Examination (40%)</b> One examination worth 40% of the marks set by the exam board AQA. This exam comes with at least 12 week preparation time and a 10 hour practical exam.</p>	

### WHAT DOES THE COURSE OFFER ME?

- This course is an opportunity for students to gain experience in wide range of innovative practices related to textiles craft, design and construction inspired by contemporary art and fashion
- Students will learn how to successfully develop skills in a wide variety of techniques and media ranging from paper construction and corsetry to sculpture and costume design
- Students will be given opportunities to produce unique and highly individual textiles solutions based on their own research
- Alongside the technical aspect of the course, students will also investigate and learn to understand the works of key fashion designers informing critical understanding of Art Textiles
- Pupils will work in a highly creative and stimulating environment, learning from innovating schemes of work that help facilitate accelerated creativity and progression within the Arts

### WHAT DOES THE COURSE INVOLVE?

The Art Textiles course is based around learning a variety of textiles design & techniques.  
Topics include Felt Making / Weaving / Embroidery / Textile Construction and Sculpture / Paper Manipulation / Artist Research / Experimental Workshops / Clay modelling / Adobe digital work.

### BEYOND GCSE

All art endorsements are available to study at A-Level within the Sixth form. Furthermore - 100% of all Sixth Form Art students who applied for a University degree course over the past seven years have achieved their first choice place.

The creative industry is always one of largest growing industry sectors in Britain. A qualification in Art Textiles will help you to achieve a career in the following sectors: Fashion Design, Fashion Illustration, Clothes Design, Interior Design, Visual Merchandise, Art Direction, Set Design, Fashion Buyer, Jewellery & Accessory Design.

### SKILLS INVOLVED

	Extended Writing		Working with my Hands
	Using Numbers		Performing Activities
	Design & Create Projects		Using ICT (Not Gaming)
	Short Written Tasks		Speaking in front of Others



## CONSTRUCTION

### WHAT DOES THE COURSE OFFER ME?

This course has been designed to allow learners to develop the understanding and skills related to a range of job roles in construction with an emphasis on maintaining the built environment. The units provide an overview of the activities of different job roles and how they work together to maintain the built environment. Each unit has been designed so that knowledge, skills and understanding are developed through tasks that have many of the characteristics of real work in construction. Each unit has an applied purpose which acts as a focus for the learning in the unit. This approach is called applied learning and enables learners to learn in such a way that they develop.

### WHAT DOES THE COURSE INVOLVE?

The qualification has been devised around the concept of a 'plan, do, review' approach to learning, where learners are introduced to a context for learning, review previous learning to plan activities, carry out activities and review outcomes and learning. This approach mirrors many work-related activities in construction and also provides for learning in a range of contexts from urban to rural environments in mainly small scale construction projects which have appreciation of work involved in the planning and maintaining the built environment and wider opportunities for progression into further education, employment or training, a community focus. As such, the qualification provides learners with a broad .

### TECH AWARD

### OPTION

### HOW WILL I BE ASSESSED?

**Coursework (70%)**  
**Examination (30%)**

Over the course of three years you will undertake three units of which two are assessed internally by your teacher and one of these units will be a paper based health and safety examination that will be externally assessed.

The overall mark is determined on completion of two major practical units which explore, brickwork, joinery, tiling and other key construction skills – These two units make up 70% of your overall mark. Construction Technology (examination).

The one remaining external exam is based on Health and Safety in the construction environment. This is worth 30% of your overall mark.

### SKILLS INVOLVED



Extended Writing



Working with my Hands



Using Numbers



Performing Activities



Design & Create Projects



Using ICT (Not Gaming)



Short Written Tasks



Speaking in front of Others

### BEYOND GCSE

There are many routes to the different careers within the Construction industry. However, there are three main tiers of careers based on educational background which are most common: Unskilled and Semi-Skilled – General site labour with some knowledge and construction qualifications. Skilled – on-site managers whom possess extensive knowledge and experience in their craft or profession.

Technical and Management – Personnel with the greatest educational qualifications, usually graduate degrees, trained to design, manage and instruct the construction process.



## DANCE

### TECH AWARD

### OPTION

#### HOW WILL I BE ASSESSED?

##### Internal assessment

Components 1 and 2 are assessed through internal assessment. This style of assessment promotes deep learning through ensuring the connection between knowledge and practice.

##### Synoptic external assessment

Component 3 builds directly on Components 1 and 2 and enables learning to be brought together and related to a real-life situation. The external assessment takes the form of a set task taken under supervised conditions that are then marked and awarded a grade awarded by Pearson. Learners are permitted to resit the external assessment once during their programme by taking a new assessment.

The external assessment contributes 40 per cent of the total qualification GLH.

#### WHAT DOES THE COURSE OFFER ME?

You will study the following units:

- Exploring the Performing Arts
- Developing Skills and Techniques in the Performing Arts
- Performing to a Brief

You will take part in a minimum of two professional performance opportunities in a theatre each year in addition to attending the wide range of extra-curricular opportunities on offer.

#### WHAT DOES THE COURSE INVOLVE?

The qualification gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:

- Development of key skills that prove your aptitude in performing arts such as reproducing repertoire or responding to stimuli in a range of dance styles such as Jazz, Contemporary, Commercial Dance and Choreography.
- Process that underpins effective ways of working in the performing arts, such as development of ideas, rehearsal and performance attitudes that are considered most important in a wide range of professional industries, including personal management, discipline, prioritisation, confidence and communication
- knowledge that underpins the effective use of skills, process and attitudes in the sector, such as creative industry roles, responsibilities, performance disciplines and styles

### BEYOND GCSE

The performing arts are a major part of the creative and cultural industries in the UK. Overall, the industry contributes £3.5 billion to the UK economy. There are 5,480 businesses and 101,593 people working in the performing arts sector. Study of this sector at Key Stage 4 will complement GCSE study through providing an opportunity for practical exploration and application alongside conceptual study, leading to strong opportunities to progress post-16.

### SKILLS INVOLVED



Extended Writing



Working with my Hands



Using Numbers



Performing Activities



Design & Create Projects



Using ICT (Not Gaming)



Short Written Tasks



Speaking in front of Others



## FASHION & TEXTILES

### WHAT DOES THE COURSE OFFER ME?

- This course is ideally suited to learners with preference for practical, rather than theoretical learning.
- This course is tailored towards specific career areas and with a focus on creativity.
- This course is an opportunity for students to develop your ability to design and manufacture functional and wearable textiles products in an innovative way and to a very high quality.
- To develop your creativity through investigation of different techniques and explore fashion trends through history, current day and fashion forecasting.
- Understand how to market your products and take part in fashion shows, including trips to the Clothes Show Live.
- Gain knowledge of the fundamentals of fashion and textiles, fabrics, construction and components, through practical investigations and testing.
- Be able to make your own patterns and pattern cut to a high standard to ensure exciting and unusual design are created.
- The course also uses ICT and CAD/CAM to enhance accuracy and efficiency of production and aesthetic quality, in line with industrial practice.

### WHAT DOES THE COURSE INVOLVE?

Fashion and Textiles is a practical subject area which requires the application of knowledge and understanding when developing ideas, planning, producing products. During the course you will carry out a number of bite-sized projects to demonstrate core skills. You will produce a series of small made outcomes and record your work in a portfolio. You will also undertake an extended project.

### TECH AWARD

### OPTION

### HOW WILL I BE ASSESSED?

#### Coursework (60%)

You will produce a series of small made outcomes and record your work in a portfolio. You will also undertake an extended project that showcases the skills and knowledge you have developed.

#### Examination (40%)

Written Paper – 1 hour 30 minutes – 96 marks.

Section A - 20 multiple choice questions.

Section B- A mixture of short answer and extended response questions

### SKILLS INVOLVED



Extended Writing



Working with my Hands



Using Numbers



Performing Activities



Design & Create Projects



Using ICT (Not Gaming)



Short Written Tasks



Speaking in front of Others

### BEYOND GCSE

This course will support progression onto any Level 3 Design course, including Fashion Design which is offered in the Sixth Form.

After education there are numerous job opportunities with a range of areas in the sector, such as: designer, manufacturer, pattern cutter or grader, textile artist, interior designer, fashion buyer, visual merchandiser, costume designer, fashion journalist, fashion illustrator, stylist or even a fashion blogger.



## FOOD & CATERING

### TECH AWARD

### OPTION

#### HOW WILL I BE ASSESSED?

This qualification is split into 3 units. Units 1 and 2 are internally assessed and unit 3 is an externally assessed exam.

##### Internal Assessment (60%)

**Unit 1: (30%)** A number of practical outcomes will be produced to demonstrate their competence in 12 core skills. A folder of photographic evidence will be produced for moderation

**Unit 2: (30%)** This is an extended making project where students will showcase their skills and knowledge in response to a brief. A small portfolio will be produced for moderation

**Examination (40%)** One 1 hour 30 minute examination paper. This consists of two sections:

**Section A:** Contains 20 multiple choice questions

**Section B:** Contains a mixture of short-answer and extended-response questions

#### WHAT DOES THE COURSE OFFER ME?

This new Technical Award in Food and Catering has a focus on creativity and is ideally suited to learners with a preference for practical, rather than theoretical learning. This vocational qualification fulfils entry requirements for academic and vocational study on post-16 courses and counts as equivalent to one GCSE at Key Stage 4. Therefore it is tailored towards a student who either wants to continue to studying Food at KS4 or wants a career in Food or Catering in the future.

#### WHAT DOES THE COURSE INVOLVE?

Learners will be expected to make a range of food products and develop skills related to commercial food preparation including food hygiene / safety, food presentation and considering production in quantity. They will be expected to plan meals and select recipes and cooking methods to ensure that food meets customer needs and preferences and is appropriate for a given occasion. They will have the opportunity to use a wide range of practical skills and techniques, gaining an understanding of catering and an awareness of related career paths.

### BEYOND GCSE

Students may decide to use this qualification to continue with further study. Upon completion, students can progress to Technical Certificates and other Level 3 Vocational qualifications such as the Diploma in Professional Cookery or the Diploma in Professional Patisserie. Alternatively, this qualification gives young people the preparation they need to take up an apprenticeship in the food and catering industries. As well, students may use the value of this qualification towards the entry requirement for any other academic post-16 course of their choice. Finally, this course will give all students vital life skills.

### SKILLS INVOLVED



Extended Writing



Working with my Hands



Using Numbers



Performing Activities



Design & Create Projects



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Short Written Tasks



Speaking in front of Others



## MUSIC

### WHAT DOES THE COURSE OFFER ME?

GCSE Music is suitable for all students with a love of and interest in music. It is a particularly good option for those who already play an instrument as these skills count towards your final grade. In addition to developing music based skills, students also develop many general skills such as independent learning, research techniques, planning and problem solving.

### WHAT DOES THE COURSE INVOLVE?

Studying Music to GCSE allows students to extend and develop their skills and knowledge in the three key areas of Listening, Composing and Performing. Students will find out more about different types of music, investigate how music is put together, write their own pieces and improve their performance skills both as a soloist and within a group.

All Music students will also benefit from one to one instrumental tuition, delivered by professional musicians free of charge.

GCSE	OPTION
<h3>HOW WILL I BE ASSESSED?</h3> <p><b>Component 1</b> Integrated Portfolio- 30% Performance on the learner's chosen instrument. Composition to a brief set by the pupil.</p> <p><b>Component 2 - Practical 30%</b> Ensemble performance and composition.</p> <p><b>Listening exam – 40%</b> 1 hour 30 minute listening exam covering a wide range of music.</p>	

### SKILLS INVOLVED



Extended Writing



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Short Written Tasks



Speaking in front of Others

### BEYOND GCSE

Music qualifications are highly regarded by colleges of further education and employers alike as musicians are trained to work methodically and to be self-disciplined. You may wish to use GCSE Music as a basis for further studies such as A-Level Music or a BTEC course based on performing arts.

You may want to use it as a springboard into other related areas such as Music Technology.



## PHOTOGRAPHY

### GCSE

### OPTION

#### HOW WILL I BE ASSESSED?

##### Coursework (60%)

In Year 9 pupils learn to explore a range of various Photographic techniques exploring the formal elements of photographic practice. Throughout year 10, students choose to explore two personal investigations on a chosen topic/ theme to create a portfolio of work.

##### Examination (40%)

One examination worth 40% of the marks set by the exam board AQA. This exam comes with at least 12 week preparation time and a 10-hour practical exam.

#### WHAT DOES THE COURSE OFFER ME?

- This aims of the course are to develop greater control and understanding of both point & shoot and Digital SLR camera technologies.
- Students will learn how to develop a clear understanding of how photographs can be viewed to communicate and express their vision or understanding of the world.
- Throughout the duration of the course, pupils will learn how to edit images using various computer software such as Adobe CS6 and Adobe Light room.
- Underpinning the course is a rich and solid investigative approach to photographic history, critical understanding and emerging technologies in photography
- Pupils will work in a highly creative and stimulating environment, learning from innovating schemes of work that help facilitate accelerated creativity and progression within the Arts.

#### WHAT DOES THE COURSE INVOLVE?

GCSE photography is built upon the fundamental key skills involved with digital camera technologies. Allowing students to explore a variety of diverse projects on topics that cover: Studio Photography / Fashion Photography / Advertising / Experimental Photography / Landscape & Urbanscape photography.

### BEYOND GCSE

All art endorsements are available to study at A-Level within the Sixth form. Furthermore - 100% of all Sixth form Art students who applied for a University degree course over the past seven years have achieved their first choice place.

The creative industry is always one of largest growing industry sectors in Britain. A qualification in Photography will help you to achieve a career in the following sectors: Fashion Photography, Sports Photography, Movie Photography, Band Photographer, Magazine Photography, Journalist, Paparazzi, Forensic Photography.

### SKILLS INVOLVED



Extended Writing



Working with my Hands



Using Numbers



Performing Activities



Design & Create Projects



Using ICT (Not Gaming)



Short Written Tasks



Speaking in front of Others

# RAINHILL HIGH SCHOOL OPTIONS BOOKLET

**YELLOW PATHWAY** 2018-2021 Year 8 Prospectus

## OPTIONS PROCESS 2018-2021 YEAR 8

**YELLOW PATHWAY - Choose only one subject from each**

Pupil Name	
Pupil Form	

BLOCK J	BLOCK K	BLOCK L	BLOCK M
Art Textiles	Construction	Additional Maths, English & Science	Dance
Fine Art	Fashion & Textiles		Food and Catering
Photography			Art Graphics
Art Graphics			Photography
Music			
Dance			

### OPTION CHOICES

BLOCK J	BLOCK K	BLOCK L	BLOCK M
		Additional Maths, English & Science	

NB You cannot combine Fine Art or Art Textiles (J) with Art Graphics (M)

Signed	
Pupil	
Parent	
Form Tutor	















# **OPTIONS BOOKLET**

## **YEAR 8 PROSPECTUS**

**YELLOWPATHWAY** 2018-2021

**[WWW.RAINHILLHIGHSCHOOL.ORG.UK](http://WWW.RAINHILLHIGHSCHOOL.ORG.UK)**

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