

Citizenship Learning Ladder

Pathway	AO1 Knowledge and Understanding -Students can	A03 Skills Students can
8/9	<p>Groups and Communities</p> <ul style="list-style-type: none"> show understanding of the diverse national, regional, religious and ethnic identities in the UK explain and evaluate the need for mutual respect and understanding. <p>Rights, needs and wants</p> <ul style="list-style-type: none"> consider a range of scenarios (from local to global) where there are inequalities explain how different kinds of rights need to be protected, supported and balanced. <p>The nature of rules and laws</p> <ul style="list-style-type: none"> explain and evaluate the need for rules and laws . explain the importance of human rights and international law giving relevant and topical examples. 	<p>Speaking and Listening</p> <ul style="list-style-type: none"> Use information to present a convincing argument and give reasons for their views and are able to show a number of different views and ideas. can challenge assumptions and ideas, <p>Participation And Personal Development</p> <ul style="list-style-type: none"> Negotiate their role in a group and can develop a plan for a course of action decided on by the group. Students reflect on the extent of their success in achieving an improvement or influence in the community. They are able to explain how communities can work together to develop and improve their lives. <p>Independent Enquiry</p> <ul style="list-style-type: none"> Use a range of research strategies to describe how a successful society operates. Describe how citizens can act together to solve problems and contribute to society Reflect on the success of their ideas in achieving influence or improving communities. Students also suggest ways of taking the project further in the future.
6/7	<p>Groups and Communities</p> <ul style="list-style-type: none"> identify the contributions of different cultures and communities to society describe ways in which the UK is interconnected with the wider world. <p>Rights, needs and wants</p> <ul style="list-style-type: none"> discuss and debate topical and controversial issues including those where rights are in conflict and need to be balanced. <p>The nature of rules and laws</p> <ul style="list-style-type: none"> show an understanding of the need for rules and laws and can explain using different examples how these are important. describe and explain how they can change things in communities and wider society. 	<p>Speaking and Listening</p> <ul style="list-style-type: none"> Can discuss and debate topical and controversial issues. State their own opinions with clear explanation of their arguments and show understanding of opinions different to their own, <p>Participation And Personal Development</p> <ul style="list-style-type: none"> Work with others to evaluate activities that will make a difference to others Can use different sources of information to explore a range of opinions and draw their own conclusions. <p>Independent Enquiry</p> <ul style="list-style-type: none"> Explain the impact of activities on the community. They show an understanding of how citizens improve their own communities.
4/5	<p>Groups and Communities</p> <ul style="list-style-type: none"> show that they can appreciate that there are many diverse groups and communities in the UK and the wider world and use this understanding to explore the communities they belong to. <p>Rights, needs and wants</p> <ul style="list-style-type: none"> explore a range of sources of information to engage with topical and controversial issues, including where rights compete and conflict. <p>The nature of rules and laws</p> <ul style="list-style-type: none"> show an understanding of the need for rules and laws. show an understanding of how they can change things in communities and wider society. 	<p>Speaking and Listening</p> <ul style="list-style-type: none"> State and explain their own opinion and show that they understand views and opinions opposite to their own. Make informed contributions to a debate. <p>Participation And Personal Development</p> <ul style="list-style-type: none"> Work in a group to plan and take part in a project that addresses a citizenship issue. Evaluate the impact of Citizenship issues on themselves and others <p>Independent Enquiry</p> <ul style="list-style-type: none"> Use a range of sources to find out about topical and controversial issues. Ask research questions to begin exploring issues

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Speaking and Listening

- State an opinion on citizenship topics showing that they understand that others may have different opinions.

Participation And Personal Development

- Present ideas to a small group and begin to acknowledge the response to their ideas from others in the group.
- Take part in all aspects of the lesson.

Independent Enquiry

- Take part in decision making process within a group situation.
- Describe their community and identify ways it could be improved.
- Investigate issues and find answers to their questions from a range of sources provided for them.