

Learning Ladder – Y11 Unit 1 An introduction to working with children aged 0-5 years

Exam Criteria	Understand the types of settings and local provision for children.	Understand how to prepare for placement.	Understand the responsibilities and limits of the early year's worker in placements.	Understand individual needs and the necessity for fairness and inclusive practice.	Know own preferred learning style and develop relevant study skills.
A*					
A	Discuss the differences between types of provision available for children aged 0-5 years				
B			Explain the importance of meeting key issues in preparation for working with children aged 0-5 years	Explain what may happen if the responsibilities of the early years worker are not met	
C	Describe the role of two or more types of settings available for children aged 0-5 years				

D	Describe the features of settings available for children aged 0-5 years	Describe key issues to consider when preparing for a placement with children	Identify responsibilities of a early years worker by recognising when they should refer to others	Identify ways to respond to the individual needs of children that treat children fairly and in line with current practice for diversity and inclusion	Reflect on the importance of knowing your own learning style Identify different study skills needed to study effectively Include at least one reference and a bibliography
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Learning Ladder – Y11 Unit 2 Development and well-being 0-5 years

Exam Criteria	Understand the expected pattern of holistic child development.	Understand the importance of observations and assessments and how they support development.	Understand factors that may affect children’s holistic development.	Understand how to use everyday care routines and activities to support independence, health, safety and well-being.	Understand how to support children through transitions in their lives.
A*			Evaluate how everyday experiences can be used to promote activities which contribute to holistic development		
A	Explain why it is important for early years workers to understand the pattern of children's holistic development from birth to 5 years				
B			Explain how observations can be used to support the development of children	Describe ways the early years worker can support children through transitions	

C					Identify the possible effects of transitions on the development of children
D	Describe the expected pattern of development of children aged 0-5 years for one of the areas of development	Identify suitable methods for observing children's holistic development Give ONE (1) advantage and ONE (1) disadvantage of each of the identified methods	Describe factors which can affect children's holistic development	Describe TWO (2) everyday activities which support the care needs of children and promote their independence, well-being, health and safety	Describe how the activities and experiences support the well-being of children Identify different transitions which children may experience