

**FRIDAY 17TH NOVEMBER 2023** 

## PARENT & STUDENT NEWSLETTER

WWW.RAINHILLHIGHSCHOOL.ORG.UK

# DIFFERENT VOICES NAV

PROCEEDS WILL BE DONATED TO

THE ANTHONY WALKER FOUNDATION, DAISY INCLUSIVE UK (Disability Led Charity)



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**ASSEMBLIES: HATE CRIME - DISABILITY DISCRIMINATION** 

Taking the "DIS" out of ability

WEDNESDAY

2023

Fundraising throughout the day!

T-SHIRTS ON SALE



EVENING PERFORMANCES

Arts Theatre 6-7pm Guest speaker Dr Gee Walker T-shirts & tickets available to buy on Parentpay

Poetry, Singing, Music and More!!



Friday 17th November 2023

Dear Parents and Students,

Good afternoon.

I would like to start by extending thanks to all who attended our recent Sixth Form Open Evening. The event was a success, allowing our students to explore the options available for their education after completing their current studies. My thanks also go to all the students and staff who participated in our fundraiser for Children in Need today. The event organised by our Sixth Form has raised an impressive £144. Well done everyone and thank you.

This month, we honour Anthony Walker. Our Diversity Day focuses on unity, diversity, and respect within our school community. As a school, we will renew our understanding of how important it is to be inclusive at all times, and what this looks like to our students.

Looking forward, we are excited to share news about our upcoming GCSE Presentation Evening. This event celebrates the hard work and achievements of our dedicated students, showcasing their commitment to excellence. Many will receive awards that recognise particular skills and tenacity in subjects and within the school. We look forward to welcoming our ex-Year 11 pupils and their families.

Finally, I am pleased to introduce our new Parent Governors. They bring valuable insight and skills to our school's governing body which will strengthen this even further.

Have a lovely weekend.

Mrs Thorogood, Headteacher.



9-11

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NEXT WEEK FOLLOWS THE WEEK A TIMETABLE						
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
20/11/23	Dance Show		Diversity Day and Anthony Walker Evening	GCSE Presentation Evening		
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## **NEWS THIS WEEK**



#### **DIVERSITY DAY - REMEMBERING ANTHONY WALKER**

Next week we will be remembering Anthony Walker during our PSHE lessons.

There is a schedule of external speakers and assemblies during the day as well as Anthony Walker evening, with Dr Gee Walker speaking, as well as drama, choir, and dance performances from 6pm-7pm in the Arts Theatre.

Pupils will be taking part in workshops with visitors from the Jewish Council, My Muslin Neighbour, MENCAP, LCR Pride, Daisy UK, ASC workshops and the Anthony Walker Foundation.

More information regarding the Anthony Walker Foundation can be found here.

Mr East, Head of PSHE & Citizenship.

#### **GCSE PRESENTATION EVENING**





#### **INTRODUCING OUR TWO NEW PARENT GOVERNORS**





Kate Cain and Catherine Jackson.

I would like to officially welcome both Kate and Catherine onto the Governing Body at Rainhill High. Both bring with them an excellent range of skills, solid professional backgrounds and a real enthusiasm to positively contribute to the School and all of the students. We now very much look forward to working with them both. In their role as parent governors, Kate and Catherine will not speak 'on behalf' of the parent body, but will bring the parental perspective to the strategic decisions that governors make.

I would like to also thank the other candidates and to our parents who dedicated time to considering each candidate and for voting accordingly in support of the election. Your support is important so long may it *continue*.

Mr L Townson, Chair of Governors.

#### **CHILDREN IN NEED**

This year, just like in previous years we have been supporting Children in Need in RH6 today.

BBC Children in Need makes sure that every child has the childhood they deserve; and the support they need to thrive. They are committed to funding the grassroots organisations and project workers across the UK that provide the vital positive relationships children need to help them navigate the challenges in their lives. Their project workers support, inspire and champion them to ensure they have opportunities and can reach their goals. They fund thousands of charities and projects in every corner of the UK, that support children and young people to feel and be safer, have improved mental health and wellbeing, form better, more positive relationships and be given more equal opportunities to flourish.

This year to support this fantastic cause we held a Raffle, prizes included a £30 Amazon voucher, chocolate, a Pudsey apparel and accessories.

Thank you so much to all those who supported our students today. We raised a massive £144.

The Sixth Form Team.







#### **ADVICE FOR PARENTS - NITROUS OXIDE (LAUGHING GAS)**

This week all students have looked at the change in law regarding Nitrous Oxide (sometimes known as laughing gas) during tutorial. Nitrous oxide is a colourless gas that is most commonly found in pressurised metal canisters. You may have seen these metal canisters lying around in streets particularly outside bars and nightclubs. People misuse this substance by inhaling the gas to get psychedelic effects, often by inflating balloons with it. The law around Nitrous Oxide changed on November 8<sup>th</sup> 2023. It has been reclassified as a Class C Drug and is now illegal to possess if the police suspect it is not being used for a legal purpose. People caught in possession may face a police caution, criminal record, unlimited fine or up to two years in prison. Distribution, or intent to distribute, also carries a sentence of up to 14 years.

Taking any illegal drugs is dangerous for anyone, especially young people. Please ensure that you speak to your child about the dangers of experimenting with any drug, including Nitrous Oxide.

More information about the changes to the law can be found on the government's website here: <a href="https://www.gov.uk/government/news/possession-of-nitrous-oxide-is-now-illegal">https://www.gov.uk/government/news/possession-of-nitrous-oxide-is-now-illegal</a>

Mr Roberts, Assistant Headteacher.

#### **EQUIPMENT DROP OFF AT RECEPTION**

We are receiving an increased number of items coming into school due to pupils forgetting equipment for the day. Could all parents please remind their child to be organised for the school day before they leave home.

#### **READING PLUS**

We are very excited to announce that we will be launching Reading Plus in the coming weeks!

Reading is an essential skill for our students, both during their time at Rainhill High School, and in their lives after. Reading Plus will help our students to boost their reading skills and foster a love of reading.

More news to follow.

Miss Dugdale, School Librarian.



#### **COGNITIVE LOAD THEORY**

Year 11 pupils will be receiving their reports and updated grades next week. On the back of this the Intervention registers will be updated and communicated as soon as possible. It is an exciting time for the year group as we are also coming up to launching "Passport to Prom".

Our focus will soon be preparing the year group for LP2, and with that in mind, they will be learning about "Cognitive Load Theory" in form next week. I have attached an information sheet for you to have a look over, which should also be useful for discussions at home.

As always, if you have any concerns, please get in contact via synergy.

Thank you for your support.

Mr Barry, Year 11 Progress Leader.



#### Cognitive Load Theory

Information for parents and carers





## Did you know?



Cognitive load theory is a handy model to understand challenge and how to learn information which isn't too hard, or too easy, but just right. (Sweller 1998) Cognitive load is the amount of information our working memory can hold at any one time. The capacity of our working load is limited and therefore students can maximise their working memory by practising a range of strategies.

Research shows that strategies for reducing cognitive load can assist the human brain to learn and store knowledge, boost confidence and improve memory retention.

Further research has identified that reducing the cognitive load can reduce stress and anxiety and the feeling of being overwhelmed with tasks.



Support your child to try out strategies to reduce the cognitive load. Examples include:

- Breaking down problems into smaller parts. This reduces the problem space and lightens the cognitive load, making learning more effective.
- Helping them to understand worked examples in order to work out how to complete tasks.
- Encouraging them to take advantage of auditory and visual channels in their working memory and supporting them to create stories to help remember information in accessible chunks.
- Working with them to simplify information and build on it. Students should avoid overloading their brain with too much information at any one time.

The learning environment is crucial to reducing cognitive load. Help your child to create a calming environment to work in with as few distractions as possible. Encourage them to turn off their phone, music or the TV whilst revising or doing homework. Distractions only add to our working memory.

Help and encourage your child to review information from their lessons as they go along because this will help improve their retention, adding knowledge to their long-term memory. Help them get into a routine which works for them.



#### **READING AGE TESTING**

In Half-Term 2 all students in Years 7-10 will complete the first reading age test of the year. For Years 7-9 the test will take place during Computing lessons, for Year 10 this will be during an English lesson. Please see the timetable below for when your child will sit the assessment.

The test will be a reading comprehension and will provide us with your child's reading age. This will be communicated to you once available.

The best preparation for the reading tests is a regular routine of reading for pleasure. I encourage your child to use the school library where Miss Dugdale, the school librarian, will be able to support students with making the best reading choices.

7r/cp1	Friday 24 <sup>th</sup> Nov	7s/cp1	Monday 20 <sup>th</sup> Nov	7h/cp1	Weds 22 <sup>nd</sup> Nov
	Period 3 SMS		Period 4 SMS		Period 2 GCU
7r/cp2	Weds 22 <sup>nd</sup> Nov	7s/cp2	Thursday 23 <sup>rd</sup> Nov	7h/cp2	Friday 24 <sup>th</sup> Nov
	Period 2 SMS		Period 1 GCU		Period 3 ACO
7r/cp3	Friday 24 <sup>th</sup> Nov	7s/cp3	Tuesday 21 <sup>st</sup> Nov	7h/cp3	Thursday 23 <sup>rd</sup> Nov
	Period 5 ACO		Period 4 SMS		Period 4 ACO
7r/cp4	Tuesday 21st Nov	7s/cp4	Friday 24 <sup>th</sup> Nov		
	Period 1 FAR		Period 2 SMS		

8r/cp1	Thursday 23 <sup>rd</sup> Nov	8s/cp1	Tuesday 21st Nov	8h/cp1	Tuesday 21st Nov
	Period 2 SMS		Period 3 GCU		Period 3 SMS
8r/cp2	Monday 20 <sup>th</sup> Nov	8s/cp2	Monday 20 <sup>th</sup> Nov	8h/cp2	Friday 24 <sup>th</sup> Nov
	Period 3 SMS		Period 2 SMS		Period 2 ACO
8r/cp3	Tuesday 21st Nov	8s/cp3	Monday 27 <sup>th</sup> Nov	8h/cp3	Tuesday 21 <sup>st</sup> Nov
	Period 2 A205		Period 4 SMS		Period 3 ACO
8r/cp4	Thursday 23 <sup>rd</sup> Nov	8s/cp4	Tuesday 21 <sup>st</sup> Nov		
	Period 5 SMS		Period 2 SMS		

9r/cp1	Friday 1 <sup>st</sup> Dec	9s/cp1	Weds 29 <sup>th</sup> Nov	9h/cp1	Thursday 30 <sup>th</sup> Nov
	Period 1 LJH		Period 5 ACO		Period 1 GCU
9r/cp2	Monday 27 <sup>th</sup> Nov	9s/cp2	Tuesday 28 <sup>th</sup> Nov	9h/cp2	Friday 1 <sup>st</sup> Dec
	Period 1 SMS		Period 2 SMS		Period 1 SMS
9r/cp3	Weds 29 <sup>th</sup> Nov	9s/cp3	Weds 29 <sup>th</sup> Nov	9h/cp3	Thursday 30 <sup>th</sup> Nov
	Period 2 LJH		Period 5 SMS		Period 5 SMS
9r/cp4	Tuesday 28 <sup>th</sup> Nov	9s/cp4	Weds 29 <sup>th</sup> Nov		
	Period 5 SMS		Period 3 SMS		

10R/En1	Monday 20 <sup>th</sup> Nov	10s/En1	Weds 22 <sup>nd</sup> Nov	10H/En1	Monday 20 <sup>th</sup> Nov
	Period 4 HPA		Period 4 KKA		Period 1 LFR
10R/En2	Monday 20 <sup>th</sup> Nov	10s/En2	Thursday 23 <sup>rd</sup> Nov	10H/En2	Tuesday 21 <sup>st</sup> Nov
	Period 4 SMP		Period 1 CDE		Period 4 KTA
10R/En3	Weds 22 <sup>nd</sup> Nov	10s/En3	Thursday 23 <sup>rd</sup> Nov	10H/En3	Weds 22 <sup>nd</sup> Nov
	Period 2 RCR		Period 1 JMR		Period 4 MEL
10R/En4	Monday 20 <sup>th</sup> Nov	10s/En4	Friday 24 <sup>th</sup> Nov		
	Period 4 DIN		Period 4 MBA		



#### **VOCATIONAL PRACTICE EXAMINATION TIMETABLE**

#### Monday 4<sup>th</sup> December – Wednesday 6<sup>th</sup> December

The timetable below is for Sixth Form students who will be completing vocational exams in their subjects in January. This will help with their preparation. Rooms will follow in a later edition.

	Monday 4 <sup>th</sup> December	Tuesday 5 <sup>th</sup> December	Wednesday 6 <sup>th</sup> December
	Sports Studies Paper 1	Business Studies Paper 1	Media Studies Paper 3
	1 Hour	1 Hour 30 Minutes	1 Hour 30 Minutes
Period 1	Class 12J & 13L	Classes 12N & 12A	Class 13M
	Applied Science Paper 1	Media Studies Paper 2	Criminology Paper 1
	Section A 45 Minutes	1 Hour 30 Minutes	1 Hour 30 Minutes
	Section B 1 Hour 30 Minutes Class 13K	Class 13M	Classes 13M
		Criminology Paper 1 1 Hour 30 Minutes	
		Classes 13B	
Period 2	Exams continuing into Period 2	Exams continuing into Period 2	Exams continuing into Period 2
		BREAK	
Period 3	Lessons as normal	Lessons as normal	Lessons as normal
		LUNCH	
	Media Studies Paper 1	Criminology Paper 1	Lessons as normal
	1 Hour 30 Minutes	1 Hour 30 Minutes	
Period 4	Class 13M	Class 13L	
	Health and Social Care Paper 1	Sports Studies Paper 2	
	1 Hour 30 Minutes	1 Hour 30 Minutes	
	Class 13N	Class 13L	
Period 5	Exams continuing into Period 5	Exams continuing into Period 5	Lessons as normal

#### **SUSTAINABLE CHRISTMAS MARKET**

Our Sustainable Christmas Market takes place at Gillmoss Recycling Discovery Centre on Saturday 25th November with activities for all ages and even a visit from Santa. Families will be able to come and view the recycling facility and find out how they can celebrate sustainably this year all while doing a bit of Christmas shopping from local stall holders.

Rachel Albrecht, Education, Communications & Outreach Officer, Recycling Discovery Centre.





## **ATTENDANCE NEWS**

#### **ATTENDANCE UPDATE**

#### HT2 - Week 9 Attendance Update

A huge well done to those students who achieved 100% attendance last half term and to those who have arrived at school on time each morning.

Our whole school attendance has improved by 0.4%, when compared to the same time last year; we have worked very hard to support and challenge where attendance is a barrier to attending school.

Rainhill's attendance is significantly higher than both the St Helens and National average.

There have been two areas that have prevented the school improving further.

#### 1. Unauthorised term time holidays

Last term there were 96 students in Year 7-11 who were absent from school due to unauthorised term time holidays. This is a significant increase when compared to same time last year. Most holidays were in the first and last week of term. Individual parents have been contacted and follow up completed. **We ask that you do not book holidays in term time.** 

#### 2. Last day of term

Our school attendance on Friday 27<sup>th</sup> October was **88% this is 5% lower** than on Thursday 26<sup>th</sup> October. Data from previous years tells us that Rainhill students have higher absence on the last day of each term. This is not a trend that is mirrored so acutely across other St Helens schools or indeed nationally. Focus will be placed on student/parents whom this is applicable to. The expectations of teaching and learning on the last day of term is no different to the first day of term.

Parents have a part to play in this as absence in 99.9% of cases is known to the parent. We ask, that for the remainder of this year, your child attends on the final day of each term. Home and school collaboration is key when supporting and promoting good attendance.

The final day of term for this half term is **Thursday 21**<sup>st</sup> **December**, Friday 22<sup>nd</sup> December is a staff INSET day. Students do not return to school until **Monday 8**<sup>th</sup> **January**. In total, your child will have 11 days of holidays.

During this half term, I will be writing to you each week to share information promoting attendance, developing understanding of how attendance impacts on your child's progress and attainment and to raise awareness of the in-school initiatives that we are running.

As we move through November and into December, the weather turns, and mornings are dark. We ask you as parents to be resilient in ensuring that you send your child into school. Every day counts!



ATTENDANCE AT THE END OF 1 SCHOOL YEAR	LOST LEARNING DAYS THIS EQUATES TO
95% ATTENDANCE	9 DAYS ALMOST 2 SCHOOL WEEKS
90% ATTENDANCE	19 DAYS ALMOST 4 SCHOOL WEEKS
85%	29 DAYS ALMOST 6 SCHOOL WEEKS
80%	38 DAYS ALMOST 8 SCHOOL WEEKS
75%	48 DAYS ALMOST 10 SCHOOL WEEKS
70%	57 DAYS ALMOST 11.5 SCHOOL WEEKS
65%	67 DAYS ALMOST 13.5 SCHOOL WEEKS



#### **GETTING YOUR CHILD TO SCHOOL ON TIME REALLY MATTERS** IF IN A SCHOOL YEAR YOUR CHILD **OR THEY WOULD HAVE** YOUR CHILD IS LATE **WOULD HAVE LOST** MISSED APPROXIMATELY **APPROXIMATELY EVERYDAY 5 Minutes** 3 Days from school 16 Lessons Lost 10 Minutes 5 Days from school **32 Lessons Lost** 15 Minutes 8 Days from school **48 Lessons Lost** 11 Days from school 20 Minutes **63 Lessons Lost 30 Minutes** 16 Days from school 95 Lessons Lost



#### HT2 - Wk10 - Attendance

This week our celebrating consistent, improved and improving attendance initiative has launched.

Each week 3 students from each year group will be identified.

Mrs Coxhill and Mr McLoughlin spent time congratulating a fabulous group of Year 9 students. We are really proud of their attendance.





Next week I will write to you detailing our **December Attendance challenge**.

Mrs Munro, Deputy Headteacher.



## IMPORTANT INFORMATION

### REPORTING ABSENCES/LATE TO SCHOOL/FORTHCOMING APPOINTMENTS/UNEXPLAINED ABSENCES VIA ABSENCE TAB ON SYNERGY

Synergy is the primary source of communication from school to all parents in relation to your child.

Synergy also enables daily attendance alerts to be sent to parents and allows you to:

- report your child's absence from school
- query if your child has an unexplained absence mark
- inform the school if your child is going to be late
- let us know of any forthcoming medical appointments for your child
- reply to the Attendance Team if you have received an attendance alert

<u>Please use Synergy to report absences in the first instance</u>. This can be actioned by accessing the contact school option from the home screen, followed by the absence option.

#### **ENRICHMENT TIMETABLE**

Please click here to see our Enrichment Timetable.

#### PE EXTRA-CURRICULAR TIMETABLE

WINT	WINTER EXTRA CURRICULAR TIMETABLE 2023/24						
15:10 -16:00	GIRLS BOYS						
MONDAY	MEETINGS						
TUESDAY	Football: All Years Trampolining: Y7- 3-3:30 Y8-11 – 3:30-4:00	Rugby: Y7 and Y8 Trampolining: Y7- 3-3:30 Y8-11 - 3:30-4:00					
WEDNESDAY	Netball: Y7 and Y8 (Boys welcome)	Football: Y7 Rugby: Y9					
THURSDAY	Netball: Y9 – Y11 (Boys welcome)	Football: Y8 and Y9 Basketball: All Years					
FRIDAY	Girls Rugby: All Years  Badminton and Table Tennis: All Years						

**Please note**, all clubs are subject to **fixture/facility clashes**, **appropriate and safe weather**, and **appropriate pupil participation**. We aim to give notice to pupils as early as possible when this is the case. Pupils, please speak to staff if you are unsure.



#### **ANNUAL FLU IMMUNISATION PROGRAMME 2023**

<u>Important Information from St Helens Immunisation Team - Annual Flu Vaccination</u> <u>Years 7, 8, 9, 10 and 11</u>

Dear Parent/Carer,

Your child's annual flu vaccination is now due.

This vaccination is recommended to help protect your child against flu.

Flu can be an unpleasant illness and sometimes causes serious complications. Vaccinating your child will also help protect more vulnerable family and friends by preventing the spread of flu.

The vaccination is free and is a quick and simple spray up the nose. Even if your child had it last year, it is recommended to have the flu vaccine again this year. The immunisation team will be coming into school to deliver on Tuesday, 5th December 2023.

Please visit the below link to access further information and complete your child's consent form even if you don't want them to receive their flu spray as this will avoid further communications from our service.

#### https://econsent.merseycare.nhs.uk/

If you are unable to complete the online form, please contact our team who will be happy to help. If after completing your child's form you attend the GP and your child receives the flu nasal spray or wish to amend their form you must contact the immunisation team directly and not your child's school.

Yours faithfully,

St Helens School Immunisation Services 01744 415 645



#### FREE SCHOOL MEAL FUNDING



#### IN PURSUIT OF EXCELLENCE

# Could your child qualify for Free School Meals? Has your income changed this year? Could your child be eligible for additional funding?

Do any of the statements below apply to you? If they do your child may be eligible to access additional government funding at school.

Your child may be able to get free school meals if you get any of the following:

- Income Support
- · Income-based Jobseeker's Allowance
- · Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- · The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

It is important to give children the best possible chance in life, open as many doors as possible and broaden their horizons.

Additional funding may be available to school to support children who have faced challenges, overcome difficult times or are in a low income houshold.

Your child may be able to access additional funding if:

- They have been adopted from care
- They are on a special guardianship order
- They have a parent that regularly serves or died whilst serving in the armed forces

If you think any of the three statements above apply to you please email yacine.rachi@rainhillhigh.org.uk with details.

If any of the statements above apply to you please ensure you complete a FREE SCHOOL MEAL application from your local council. You will apply to the council that your home address is part of.

#### St Helens

https://www.sthelens.gov .uk/schools-education/sc hool-meals/free-schoolmeals/

If you have any questions regarding Free School Meals you need to contact St Helens Council on 01744 676666

#### Liverpool

https://liverpool.gov.uk/b enefits/free-school-meals

If you have any questions regarding Free School Meals you need to contact Liverpool Council on 0151 233 3009

#### Knowsley

https://parentportal.kno wsiey.gov.uk/web/portal/ pages/home

If you have any questions regarding Free School Meals you need to contact St Helens Council on 0151 489 6000

#### Warrington

https://www.warrington. gov.uk/freeschoolmeals

If you have any questions regarding Free School Meals you need to contact Warrington Council on 01925 443322

#### Widnes & Halton

https://www3.halton.gov .uk/Pages/EducationandF amilies/Schools/FreeScho olMeals.aspx

If you have any questions regarding Free School Meals you need to contact Halton Council on 0151 511 7188





#### **SINGING LESSONS**





## **HELP AND SUPPORT**

#### **CURRICULUM QUERIES**

#### **Heads of Department**

English	Ms Dickman	Philosophy & Ethics	Mr Ernest
Mathematics	Mrs Hughes	Social Sciences	Mr Bunby
	Mr Rimmer	<b>Computer Science</b>	Miss Johnson
Science	Mr Flynn	Art Design Technology	Mr Bennett
Biology	Dr Gordon	Languages	Miss D'Anna
Chemistry	Miss Hesketh	Food Studies	Mrs Bolland
Physics	Mr Hurst	Performing Arts	Mrs McCann
<b>History &amp; Politics</b>	Mr Fairclough	PE	Mr Rachi
Geography	Mrs Parkinson	Life Skills	Mr East
		(PSHE/Citizenship)	

#### PASTORAL QUERIES

Stage 1	Form Tutor	
Stage 2	Year Student Manager/Progress Coach	
Stage 3	Year Progress Leader/Director RH6	
Stage 4	Deputy Headteachers	Mrs Munro/Mrs Segal/Mr McKeegan
Stage 5	Headteacher	Mrs Thorogood

#### **Pastoral Structure**

Y7 Student Manager	Mr Heron	Y7 Progress Leader	Mr Shoebridge
Y8 Student Manager	Miss Hill	Y8 Progress Leader	Mr Webster
Y9 Student Manager	Mr Moran	Y9 Progress Leader	Mrs Haselden
Y10 Student Manager	Mrs Jackson	Y10 Progress Leader	Mr Giles
Y11 Student Manager	Miss Gordon	Y11 Progress Leader	Mr Barry
<b>RH6 Progress Coaches</b>	Mrs Duffy/Mrs Nugent	Director RH6	Mr Cunningham

#### **Communications Policy**

Please <u>click here</u> to view our new communications policy.